

Carl Perkins Core Indicator Report

District: East Side Union High School District

Year: 2015-2016

Core Indicators - ROCP Totals Only

Core Indicator	Definition	Totals
1S1 Academic Attainment Reading/ELA	<p>Numerator Sum of 12th grade CTE Concentrators with valid scores who have met the proficient or advanced level on the reading/Language arts portion of the CAASPP test. (Column F)</p> <p>Denominator Sum of 12th grade CTE Concentrators with valid scores on the reading/language arts portion of the CAASPP exam. (Column E)</p> <p style="text-align: right;">Does not meet State Requirements></p>	<p>243</p> <p>Divided by</p> <p>534</p> <p>Equals</p> <p>45.51%</p>
1S2 Academic Attainment Mathematics	<p>Numerator Sum of 12th grade CTE Concentrators with valid scores who have met the proficient or advanced level on mathematics portion of the CAASPP exam. (Column G)</p> <p>Denominator Sum of 12th grade CTE Concentrators with valid scores of the Mathematics portion of the CAASPP exam. (Column E)</p> <p style="text-align: right;">Does not meet State Requirements></p>	<p>132</p> <p>Divided by</p> <p>534</p> <p>Equals</p> <p>24.72%</p>
2S1 Technical Skills Attainment	<p>Numerator Sum of 12th, 11th or 10th grade CTE Concentrators who received a grade of "C" or better in a capstone CTE class. (Column D)</p> <p>Denominator Sum of 12th, 11th or 10th grade CTE Concentrator enrolled in a capstone CTE course during the reporting year. (Column C)</p> <p style="text-align: right;">Meets State Requirements>>>>></p>	<p>606</p> <p>Divided by</p> <p>703</p> <p>Equals</p> <p>86.20%</p>
3S1 Secondary School Completion	<p>Numerator Sum of 12th grade CTE Concentrators who earned a high school diploma, GED, or certificate. (Column H)</p> <p>Denominator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year. (Column E)</p> <p style="text-align: right;">Does not meet State Requirements></p>	<p>392</p> <p>Divided by</p> <p>534</p> <p>Equals</p> <p>73.41%</p>
4S1 Student Graduation Rate	<p>Numerator Sum of 12th grade CTE Concentrators who, in the reporting year, were included as graduated in the state's computation of its graduation rate. (Column H)</p> <p>Denominator Sum of 12th grade CTE Concentrators who, in the state's computation of its the reporting year, were included in the state's computation of its graduation rate. (Column E)</p> <p style="text-align: right;">Does not meet State Requirements></p>	<p>392</p> <p>Divided by</p> <p>534</p> <p>Equals</p> <p>73.41%</p>

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Core Indicator	Definition	Totals
5S1 Secondary Placement E- 2 Survey Report Only	<p>Numerator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year and responded to a follow-up survey. (Column E)</p> <p>Denominator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year and entered college, military or employment. (Column H)</p> <p style="text-align: right; color: green;">Meets State Requirements>>>>></p>	<div style="border: 1px solid gray; padding: 2px; width: 40px; margin: 0 auto;">30</div> Divided by <div style="border: 1px solid gray; padding: 2px; width: 40px; margin: 0 auto;">30</div> Equals <div style="border: 1px solid gray; padding: 2px; width: 80px; margin: 0 auto;">100.00%</div>
6S1 Non-Trad Participation	<p>Numerator Sum of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator Sum of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p style="text-align: right; color: red;">Does not meet State Requirements></p>	<div style="border: 1px solid gray; padding: 2px; width: 40px; margin: 0 auto;">394</div> Divided by <div style="border: 1px solid gray; padding: 2px; width: 40px; margin: 0 auto;">1359</div> Equals <div style="border: 1px solid gray; padding: 2px; width: 80px; margin: 0 auto;">28.99%</div>
6S2 Non-Trad Completion	<p>Numerator Sum of CTE Concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to to employment in nontraditional field with a C grade or better or received a industry recognized certification.</p> <p>Denominator Sum of all CTE Concentrators enrolled in a Nontraditional capstone CTE course that leads to employment.</p>	<div style="border: 1px solid gray; padding: 2px; width: 40px; margin: 0 auto;">107</div> Divided by <div style="border: 1px solid gray; padding: 2px; width: 40px; margin: 0 auto;">394</div> Equals <div style="border: 1px solid gray; padding: 2px; width: 80px; margin: 0 auto;">27.16%</div>

TARGETS for 2015-2016 Data

1S1	100% = 58.50	90% of target = 52.65%
1S2	100% = 56.00	90% of target = 50.40%
2S1	100% = 92.00	90% of target = 82.80%
3S1	100% = 94.00	90% of target = 84.60%
4S1	100% = 92.00	90% of target = 82.80%
5S1	100% = 95.00	90% of target = 85.50%
6S1	100% = 38.00	90% of target = 34.20%
6S2	100% = 33.00	90% of target = 29.70%